2.6.2

Attainment of program outcomes, program specific outcomes and course outcomes are evaluated by the institution

The institute follows Outcome Based Education guidelines for developing the teaching plan.

Each CO is mapped with one or more POs/PSOs. Mapping shows the level of attainment of the PO/PSO with indicators like H, M and L, indicating high, medium or low level of attainment. Each course facilitator defines a strategy for measuring the attainment of each of the COs. The questions for the internal examinations, assignments and the practical examinations are designed to measure the same. Some of the COs are measured through the seminars presented by and projects carried out by the students.

Such assessment is carried out three times in a semester. Each question tests the attainment of one more COs. The marks obtained for each of question is a measure of the attainment of the corresponding CO.

Assignments and lab exercises also measure the attainment of some of the COs. Two assignments are given in each semester. They are evaluated to measure the attainment of those COs.

Projects and seminars of the students measure certain POs/PSOs. We have not defined COs for projects and seminars. Their evaluation directly shows the attainment of certain POs/PSOs.

After measuring the attainment of the COs by all the students, the average attainment of each CO is calculated. This process is reviewed by the IQAC. Corrective measures, if needed, are suggested by IQAC.

Participation of the students in various curricular activities also reveal their attainment of the POs.